




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Washington County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

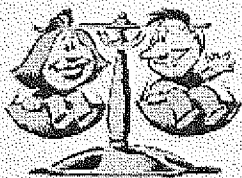
Date: August 22, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: August 22, 2005

School	Washington County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> ▪ <i>Forms T-1 & T-2 (Summary Program Charts 1 & 2) – Errors were found on these forms.</i> <p>Corrected copies of these forms have been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ According to corrected data, it would appear that the school is currently meeting the standards established in Test # 2 and Test # 3 for the provision of Athletic Participation Opportunities. ▪ According to the school's most recent Student Interest Survey, the indicated interest in girls' golf does not seem to support the responses given on Form T-3. ▪ It is also recommended that school officials monitor the spending for athletic benefits as is indicated on Forms T-35 & T-36. ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee.

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHISAA
 Form TI
 Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	283	48.5%	94 152	33.8% 43.0%
Row 2	BOYS	300	51.5%	187 200	40.2% 57.8%
Row 3	Totals	583	100%	278 352	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 11

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
- Determine the total number of boys enrolled, (place in Row 2, Column 1).

Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is in 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jayla Brown Date: Apr. 13, 2005

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	68	1	16	
	Row 2	j.v.:	4	52	1	14	
	Row 3	frosh:	3	32	1	18	
	Row 4	total:	13	162	3	48	$\frac{48}{162} = 29.6\%$
BOYS	Row 5	varsity:	6	111			
	Row 6	j.v.:	5	52	1	11	
	Row 7	frosh:	3	37			
	Row 8	total:	14	200	1		18

48 ÷ 162 =
32.7%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Janice Brown Date: Apr. 13, 2005



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

APR 18 2005

(To be submitted by April 15, 2005 along with other required forms)

The Washington County High School, Springfield, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Chad Willis	306 Mockingbird Drive Springfield, Ky. 40069	859-336-0731	Athletic Director
Paula Edelen	42 Kelley Career Lane Springfield, Ky. 40069	859-336-5149	Parent
Christy Baker			
J.T. Burton	Jimtown Rd. Springfield, Ky. 40069		Varsity Girls B-ball Coach 859-336-0900
Kathy O. Fields	192 Mackville Hill Springfield, Ky. 40069	859-336-5470	Title IX Coordinator

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:

10/14/04 12/15/04 2/23/05

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kathy O. Fields	School's District Title IX Coordinator	192 Mackville Hill Springfield, Ky. 40069	859-336-5470

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kathy O. Fields	School's District Title IX Coordinator	192 Mackville Hill Springfield, Ky. 40069	859-336-5470

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Taylor Brown
Principal's Signature

April 13 2005
Date

[Signature]
Superintendent Signature

Patsy R. Lester
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	283	48.5%	94	33.8%
Row 2	BOYS	300	51.5%	184	16.2%
Row 3	Totals	583	100%	278	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 11

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jayla Brown Date: Apr. 13, 2005

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 10/04

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	68	1	16	
	Row 2	j.v.:	4	52	1	14	
	Row 3	frosh:	3	32	1	18	
	Row 4	total:	13	152	3	48	34
BOYS	Row 5	varsity:	6	111			
	Row 6	j.v.:	5	52	1	11	
	Row 7	frosh:	3	37			
	Row 8	total:	14	200	1		18

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jayna Brown Date: Apr. 13, 2005

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 10/04

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Taylor Brown Date: Apr. 13, 2005

2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	68	44.7%
Row 2	j.v.:	4	52	34.2%
Row 3	frosh:	3	32	21.1%
Row 4	total:	13	152	100%
Boys				
Row 5	varsity:	6	111	55.5%
Row 6	j.v.:	5	52	26%
Row 7	frosh:	3	37	18.5%
Row 8	total:	14	200	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Taylor Brown Date: April 13, 2005

2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	3,615	1,410	478	11,694 ⁰⁰		315
B basketball	2,705	1,030	415	11,694 ⁰⁰		315
G softball	2,100	415	395	6,900 ⁰⁰		
B baseball	1,678	395	355	6,900 ⁰⁰		
G cross country						
B cross country						
G golf				1,429 ⁰⁰		
B golf	285	365	135	1,429 ⁰⁰		
G soccer						
B soccer	500	175	55	1,429 ⁰⁰		
G swimming						
B swimming						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *John Brown* Date: *April 13, 2005*

2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	1,084	415	155	1,429 ⁰²		
B track	623	415	130	1,429 ⁰²		
G tennis	525	155	105	1,429 ⁰²		
B tennis	350	155	75	1,429 ⁰²		
G volleyball	1,250	395	185	3,426 ⁰²		
B wrestling						
G (list sport)						
B (football)	9,128	878	326	420,427 ⁰²		765
G (list sport)						
B (list sport)						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 33,485 % for boys 61.2 % for girls 38.8

Principal's Signature: *Jackie Brown* Date: April 13, 2005

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA
Form 141
Rev. 10/04

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
ADVANTAGE TO:			
OPPORTUNITIES			
Accommodation of Interest and Abilities	✓		
BENEFITS			
Equipment and Supplies	✓		
Scheduling of Games and Practice Time	✓		
Travel and Per Diem Allowances	✓		
Coaching	✓		
Locker Rooms, Practice and Competitive Facilities	✓		
Medical and Training Facilities and Services	✓		
Publicity	✓		
Support Services	✓		
Athletic Scholarships	✓		
Tutoring	✓		
Housing and Dining Facilities and Services	✓		
Recruitment of Student Athletes	✓		

Principal's Signature: *Jayla Brown* Date: *Apr. 13, 2005*

SCHOOL NAME

Alaska Native County High School

2004-2005

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
<i>Increase female Participation</i>	<i>Discover way to increase participation Focus on starting a girls soccer team</i>	<i>2005-2007</i>
<i>Increase Number of Female Coaches</i>	<i>Recruitment of Female Coaches</i>	<i>2005-07</i>
<i>Coaches office (Girls B-ball)</i>	<i>Build / Find space in School For office</i>	<i>2005-07</i>

Principal's Signature:

Jaylene Brown

Date:

April 13, 2005

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Washington County High School
School Enrollment	583 (SHOULD AGREE WITH FORM T-1)
Date	Apr: 12, 2005
Completed By	Chad W. Ellis, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

477 Number of Surveys
398 Total Returned (A minimum of 80% return is expected)
8/9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? Was given in all Social Studies Classes
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

5 Cross Country (Girls)
1 Cross Country (Boys)
4 Field Hockey (Girls)
61 Football (Boys)
9 Golf (Girls)
13 Golf (Boys)
2 Soccer (Girls)
23 Soccer (Boys)
50 Volleyball (Girls)
23 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

18 Basketball (Girls)
30 Basketball (Boys)
7 Gymnastics (Girls)
11 Indoor Track (Girls)
9 Indoor Track (Boys)
7 Swimming & Diving (Girls)

- 22 Swimming & Diving (Boys)
- 23 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 46 Baseball (Boys)
- 17 Fast Pitch Softball (Girls)
- 7 Slow Pitch Softball (Girls)
- 19 Tennis (Girls)
- 6 Tennis (Boys)
- 21 Track (Girls)
- 16 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Boys Softball</u>	<u>1</u>
<u>Archery</u>	<u>17</u>
<u>Bowling</u>	<u>15</u>
<u>Boxing</u>	<u>2</u>
<u>Hockey</u>	<u>4</u>
<u>Lacrosse</u>	<u>11</u>
<u>Gymnastics</u>	<u>3</u>
<u>Cheerleading</u>	<u>12</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Do not have Intramural sports</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Basketball</u>	
<u>Volleyball</u>	
<u>Flag Football</u>	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Basketball	24
Fishing	31
Deer Hunting	32
Bowling	3

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
52 I prefer other activities such as band, chorus, etc.	
38 I don't have time	
5 The practice schedules and game times are inconvenient	
3 The sport I like isn't offered	
5 It's too expensive	
4 I prefer to participate in club or intramural sports	
24 Working	
16 Other	

Student Suggestions to encourage participation

- Better practice times (Not always after school)
- Communication of seasons
- Lack of transportation

Taylor Brown
Principal's Signature

April 13, 2005
Date



TITLE IX
FIVE-YEAR ACCOMPLISHMENTS
1999-2004

KHSAA
 Form T68
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

<p style="text-align: center;">Opportunities (Example: Sports or Levels of Teams Added for Girls)</p>	<p>- We had a female to play on the Boys JV soccer team - We have added 9th grade Softball - We are playing 9th grade Volleyball. - offering Girls Soccer again this year. IF not enough we will play Co-Ed.</p>
<p style="text-align: center;">Equipment and Supplies (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)</p>	<p>- Softball Equipment - Softball Batting Cage - New uniform (Girls tennis) - New Girls uniforms; Warm-ups</p>
<p style="text-align: center;">Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p>	<p>- 1/2 of all home basketball games for 04-05 were boys 1st & girls 2nd Doubleheaders</p>

<p>Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p>	<p>- Girls B-ball team participated in 3 Prestigious tournaments (Lady of South, 5th & 3rd & Girls Sweet 16) - Called For extended travel and overnight stay.</p>
<p>Coaching (Example: Hiring of additional coaches, paying equitable salaries)</p>	<p>- Hired 3 female coaches - Pay equal salaries (B/G B-ball) (B/G Tennis) (B/G Softball/Baseball)</p>
<p>Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)</p>	<p>- Upgraded Girls lockers rooms</p>
<p>Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p>	<p>- We have A certified athletic trainer for all sports. - Work closely with the Kentucky Orthopedic Rehab team (Refer Athletes)</p>
<p>Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)</p>	<p>- Local Radio Coverage For Boys & Girls Basketball (102.7 "The Bear") - Coaches Shows (Boys/Girls) on Sat. Mornings - Cheerleaders cheer both boys & girls games regularly</p>
<p>Support Services (Example: Additional funding for girls' sports)</p>	<p>- Girls B-ball team has supporters who contribute for 3 pointers made - Helped purchase Girls shoes For B-ball team. (Boys did not have support)</p>

Other Title IX Advancements	
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Principal's
Signature:

Jayna Blown

Date: *Apr. 13, 2005*

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	3,615	1,410	478	6,417 ⁰⁰		275
B basketball	2,705	1,030	415	6,417 ⁰⁰		075
G softball	2,100	415	395	3,474 ⁰⁰		
B baseball	1,678	395	355	3,474 ⁰⁰		
G cross country						
B cross country						
G golf						
B golf	285	365	135	1,429 ⁰⁰		
G soccer						
B soccer	500	175	55	1,429 ⁰⁰		
G swimming						
B swimming						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Stephan Blum* Date: April 13, 2005